

K.P.C. PUBLIC SCHOOL, KHARGHAR ASSESSMENT – 3 (2023-24)

GRADE: IV
SUB: ENGLISH
MARKS: 50
TIME: 2 HRS

SECTION - A - READING

Q-1) Read the seen passage carefully and answer the following questions: - [10 Marks]

The Pundit could speak many languages fluently. He was so fluent that no one could find out what his mother tongue was. He challenged everybody at the court to name his mother tongue. When everyone failed, the challenge was taken up by Birbal.

That night, Birbal went quietly to the Pundit's room when he was asleep. He whispered into the Pundit's ear and tickled it with a feather. The Pundit, half awake, cried out suddenly and shouted out words in his mother tongue. Birbal came to the court the next day and told everyone that the Pundit's mother tongue was Telugu.

The Pundit was surprised and accepted the truth. King Akbar then asked Birbal, "How did you find the truth?" Birbal answered, "In times of **difficulty**, a person speaks only in his mother tongue." He also told the King how he had gone to the Pundit's room at night to find out the truth.

I) Questions: -

- 1) The mother tongue of the Pandit was ______. (Fill in the blank).
- 2) Make a sentence using the underlined word from the passage.
- 3) Called to prove something (Answer in one word).

II) Do as directed:-

- 1) The pundit could speak many languages. (Identify the adjective from the sentence and state its kind).
- 2) Birbal was taking up the challenge. (Underline the helping verb).
- 3) The <u>intelligent</u> Birbal knew that in difficult time, a person speaks only in his mother tongue. (State the kind of adjective of the underlined word).
- 4) He also told the King how he (has/have/had) gone to the Pundit's room at night. (Rewrite the sentence using correct Helping verb given in the bracket).

III) Answer in short:-

1) How did the learned Pundit challenge everybody?

IV) Explain with reference to the below context:-

1) "In times of difficulty, a person speaks only in his mother tongue."

Q-2) Read the unseen passage carefully and answer the questions given below: -

[10 Marks]

Once a cunning jackal jumped into a big tub of blue dye. "I am your king," he said. All the animals, big and small, believed him and bowed before him. The clever jackal smiled. Now he was the most powerful animal in the forest. He was proud to be a king.

Once, the jackal woke up in the middle of the night. The jackals in the forest were howling at the full moon in the sky. The blue jackal forgot he was a king. He, too, began to howl. "Hu...aah! Hu...aah!" he cried. The animals ran out to see. "He is not a king. He is just a jackal!" they shouted.

They rushed to attack him. "Stop, stop! I am sorry I tricked you. Please do not kill me!" said the blue jackal. The animals forgave him, but only after giving the jackal a good beating.

I	Questions:	-

1) The	_in the	forest	were	howling	at	the	full	moon	in	the	sky.	(Fill	in	the
blank).														

- 2) Which word from the passage substitute the below given phrase:
 - a) to speak with a very loud voice_____
- 3) Pick out the opposite of the following word from the passage?
 - a) Small

II) Do as directed:-

- 1) Once a cunning jackal jumped into a big tub of blue dye. (Underline the adjective and state its kind).
- 2) He _____ (is/am/was) proud to be a king. (Fill in the blank with correct Helping verb).
- 3) The **clever** jackal smiled. (State the kind of adjective of the underlined word).
- 4) The blue jackal (forget/forgot) he was a king. (Rewrite the sentence using correct form of verb given in the bracket).

III) Answer in one sentence:-

- 1) How did the jackal become blue?
- 2) When did the jackal wake up?
- 3) "Please do not kill me!" Who said to whom?

Q - 3) Read the seen poem carefully and answer the following questions: - [8 Marks]

Of all beasts he learned the language,

Learned their names and all their secrets,

How the beavers built their lodges,

Where the squirrels hid their acorns,

How the reindeer ran so swiftly,

Why the rabbit was so timid,

I) Fill in the blank: -	
1)learnt where the squirrels hid their acorns.	
II) <u>Do as directed:-</u>	
1) Antonym of 'slowly' in the extract is	
2) Write a word which can be substituted for the below	phrase :-
a) Easily frightened	
III) Answer in short: -	
1) Where did the beavers live?	
IV) Answer in detail:-	
1) What secrets did Hiawatha learned about the beasts?	
V) Write one sentence about each of the following with refer	ence to the above stanza.
1. Beavers 2. Squirrels 3. Reindeers 4. Rabbits	
SECTION - B - TEXTUAL BASED QUESTION	ONS [12 Marks]
I) Explain with reference to the below context (Any one	
1) "Come in, come in!"	
2) 'Relax, come with me'	
II) Answer in detail (Any two):-	[4 Marks]
1) How was the child able to understand the story?	
2) Why did the children go to the small bookshop?	
3) Describe Hiawatha in your own words?	
III) Answer in short (Any four):-	[4 Marks]
1) Who was Nokomis?	[
2) Who helped the children to buy books at the shop?	
3) What do you understand by the word 'Red Indian'?	
4) Why did grandfather give money to the children?	
, , ,	
5) Why did the child in the poem like looking at the picture	
IV) Rewrite the following passage with proper punctuation	
One day, grandfather gave my brother and me some mon	
said. We were both very happy. We both love to read. Should we go to day? Should we go to marrow? We	•
go later? Should we go today? Should we go tomorrow? We	e decided to go right now.
SECTION - C - WRITING SKILL	
I) Expand the following using your own ideas of the prov	erbs given below: -
(<u>Any one</u>): -	[5 Marks]
1) Health is Wealth. 2) A Friend in Need	d is a Friend Indeed.
II) Write a Diary entry for the below topics (Any one):-	[5 Marks]
1) Your School is organizing a Carnival in the school premises your excitement about the Carnival.	, Write a diary entry sharing
2) You happened to go to Agra in a crowded bus on a hot	summer day. Record your

experience in the form of a diary entry.